

## COMPLIANCE COMPONENT

Last Updated: 9/7/05

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		Defin	IITION					
Name S	School District Code Table							
Description f	This document contains the basis for the creation of a school district data element standard for the delineation and coding of school districts utilizing a set of standardized names as well as both state codes and federal codes.							
Rationale c	Provides a set of guidelines in which the school district data elements can be uniformly defined, coded and maintained thereby allowing integration and interaction between state systems within Missouri as well as linkage to federal systems.							
	<ul> <li>Used in statistical gathering of the population to observe and monitor the change in school district attendance, standardized scores, enrollment, school lunch program, and many other data components for the State of Missouri</li> <li>Provides a baseline for the monitoring of changes within the school-age population</li> <li>Provides a linkage between the federal coding system and Missouri's system.</li> </ul>							
		ASSOCIATED ARCH	HITECTURE LEVELS					
Specify the Domain Nan	ne	Information						
Specify the Discipline Name		Data Management						
Specify the Technology Area Name		Enterprise Code Tables						
Specify the Product Component Name								
		COMPLIANCE CO	MPONENT TYPE					
Document the Compliance Component Type		Standard						
Component Sub-type								
		COMPLIAN	CE DETAIL					
		State agencies shall use the and codes.	e following values for the Scl	hool District descriptions				
State the Guideline, Standard or Legislation		Examples: SchoolDistStateCode	SchoolDistFedCode	SchoolDistNameText				
		29001090 29001092 29007123 to	2922980 2905790 2902850	Adair Co R-I Adair Co R-II Adrian R-III				
		29109002 29023094 29009079	2932310 2932440 2932490	Wright City R-II Wyaconda C-1 Zalma R-V				
		For the related element definition standards see <b>School District Element Standard</b> .						
		The list of school district changes frequently due to consolidations of old districts						

		as well as the establishment of new districts with increased population growth.								
		As of July 1, 2005 the school district list contains 522 official school districts and code elements.								
Description of Course Defense	//	la rea				tary and Secondary Ed	ducation			
Document Source Reference #		http://www.dese.state.mo.us/directory/ National Center for Education Statistics http://nces.ed.gov/ccd/address.asp								
Compliance Sources										
Name		Missouri Department								
		of Elementary and Secondary Education			Website	http://www.dese.state	.mo.us/directory/			
Contact Information	Missouri Department of Elementary and Secondary Education									
Contact iniornation	Email: Doug.Roach@dese.mo.gov									
Name		Information Technology Service Division		Website	http://					
Contact Information										
Keywords										
List Keywords School District, County-District, School District Coo				chool District Code, Sch	ool District Name					
COMPONENT CLASSIFICATION										
Provide the Classification		☐ Emerging ☐ Curr		rent	☐ Twilight	☐ Sunset				
Sunset Date										
COMPONENT SUB-CLASSIFICATION										
Sub-Classification	Da	ate								
☐ Technology Watch										
☐ Variance										
			Rational	e for Compone	ent Classi	ification				
			The School District component will standardize the manner in which the School							
Document the Rationale for Component Classification		District name and coded data elements are captured and stored with the database.  This allows for fluent and accurate interchange of common data elements between								
			state agencies.							
Migration Strategy										
Missouri State Interagency Migration Strategy  Agencies shall adhere to this standard when sharing common data elements.										
Document the Migration	Inter-governmental Migration Strategy									
Strategy		Agencies creating new applications should attempt to adhere to the data elements standards when defining the data definitions.								
Impact Position Statement										
Document the Position				ipact i osition	Statemen	ı				
Statement on Impact										
CURRENT STATUS										
Provide the Current Status	S		Developme.	nt Und	der Review		☐ Rejected			

Audit Trail							
Creation Date	8/5/05	Date Approved / Rejected	10/11/05				
Reason for Rejection							
Last Date Reviewed		Last Date Updated					
Reason for Update							